

EKSAMEN-STUDIERIGLYNE: NOV 2020

GRAAD 8

AFRIKAANS HUISTAAL

TEORIE IS BAIE BELANGRIK!

VRAESTEL 2 (Taalleer)

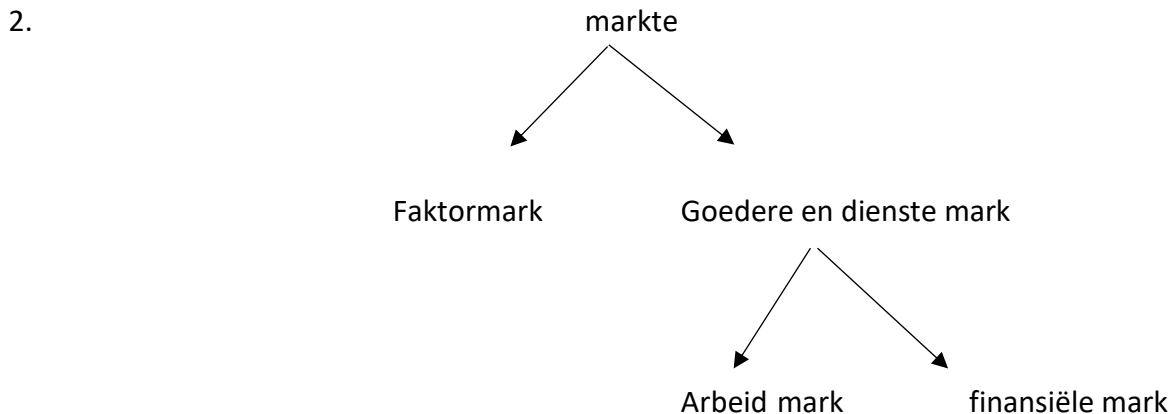
Kwartaal 3 en 4 (Alles wat ons gedoen het) Platinum Handboek

- 1.1 Stilleesoefening
- 1.2 Spotprent
- 1.3 Opsomming
- 1.4 Taalleer

EBW

Markte

1. Definieer die volgende terme:
 - 1.1 Mark (2)
 - 1.2 Goedere- en dienstemark (2)
 - 1.3 Faktormark (2)



3. Verduidelik die volgende stelling:
“Markte word nie aan een spesifieke plek beperk nie...” (2)
4. Ken die 3 verskillende markte – moet kan uitken vanaf ‘n prentjie (3)
5. Ken die 4 produksiefaktore met elkeen se vergoeding. (8)
6. Hoe het die ontwikkeling van tegnologie markte beïnvloed? (4)

EBW-REK

- Rekeningkundige siklus (net tot by stap 5 proefbalans)
- Rekeningkundige vergelyking ($B = E + L$) – ontleding van transaksies
- Teorie (Bates, eienaarsbelang, laste, inkomste en uitgawes)
- KOJ – boekstaaf van transaksies

- KBJ – boekstaaf van transaksies
 - Algemene grootboek (Bankrekening) – dubbel inskrywingsreël
 - Proefbalans – voorbereiding van korrekte formaat, berekening van lopende inkomste
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ENGLISH FAL

Paper 1 - 27 November 2020 10:30

Question: 1 Comprehension (20marks)

POINTERS!! How to respond to a Comprehension test

- 1) Read the title- it provides clues about the content/aim of the text.
- 2) The introductory sentence is often a summary of the passage.
- 3) Read the passage carefully to make sure that you completely understand the content.
- 4) While reading (visualise) create a picture of what you are reading-doing this will help you to focus on and understand what you are reading.
- 5) If there are words you do not recognise immediately, continue reading. New words will be explained further on in the text. If that does not happen, study the word carefully- look for the root or clues.
- 6) Make notes while reading. (Write one word to summarise the paragraph).
- 7) Read the questions. (Encircle important words-Discuss, identify, name, etc.).
- 8) Read the passage again and write the number of the question next to the relevant place where you found the answer.
- 9) Now answer all questions carefully. Be specific, to the point. Do not rewrite the question.
- 10) A yes/no answer must always be followed by a very good motivation- write your point/ answer and then substantiate (To provide evidence to support or prove the truth of...)
- 11) If the question requires a ONE word answer, be sure to write ONLY ONE word.
- 12) Do not repeat the question in your answer.
- 13) VERY IMPORTANT- Use your own words, only quote when instructed to.
- 14) Look at the mark allocation to see how many answers you must give.
- 15) Ensure that your number exactly the same as on the question paper.

Question: 2 Visual text (10 marks)

POINTERS!!

- 1) What are the benefits/ disadvantages of...?
- 2) Which current problems- things that occur in real life (corruption, crime, poverty unhealthy eating habits, disease, pollution, gender stereotyping, etc.) are represented?
- 3) Explain in your OWN words what the artist wanted to achieve with this visual text.
- 4) Do you believe the visual text is successful? Motivate?
- 5) How are you able to determine that a character: speaks loudly, runs fast, is furious?
- 6) Explain the play on words.
- 7) Irony- be sure to use the conjunction BUT.
- 8) What is Irony? - It is contrast: e.g. "I pretend to understand the work, but am lost. Example of Irony. Understand but don't understand.
- 9) What is literal/figurative meaning? Literal meaning- When something is exactly as described by the words for example: The pig lives on a farm. Figurative meaning- When an expression is used or words are used on a different level of meaning for example: Your room looks like it belongs to a pig.
- 10) You have to form your own opinion about the visual text.

- 11) Note the characters, background and setting, language and punctuation, actions, intention and form your own opinion.
- 12) Identify the humour used in the visual text.
- 13) Body language.

Question: 3 Language (20 marks)

POINTERS!!

1) Verbs:

- ✚ Identify the verbs by asking: Can you?
- ✚ Present: Today + Verb.
- ✚ Past: Yesterday +Verb+ ed
- ✚ Future: Tomorrow + Will+ verb: I, we shall.

2) Reported Speech:

- ✚ Reported Speech is when someone’s words are repeated.
- ✚ It is important to change the tense ONE step into the past.
- ✚ Words indicating “time” and place” as well as pronouns change when direct words are changed into reported speech.

Words that change

Pronoun:	Changes to:	Indicating time and place:	Change to:
I	he/she	Today	That day
You	he/she	Next year	The next/ following year
My	him/her	This morning	That morning
We/Our	they/their	Tomorrow	The next/following day
		Last year	The previous/ last year
		Yesterday	The previous/ day before
		here	there
		This these	That those
		Ago now	Before then

3) Nouns:

- ✚ Proper Noun- Names of people, places etc. Capital letter.
- ✚ Common Noun- Naming Word, Naming of ordinary, everyday thing. The/a/an can be placed in front of it.
- ✚ Abstract Noun- Feelings. Something which is not visible or tangible.
- ✚ Collective Noun- Names a collection or group.

4) Synonyms- Similar in meaning for example: lovely/beautiful.

Antonyms- Opposites, different meaning for example: pretty/ugly.

Homophones- Identical sound, different meaning and spelling for example: wait/weight.

Homonyms- Same spelling and pronunciation, different meaning and function for example: I study my work, the study is filled with books.

Question: 4 Summary (10 marks)

POINTERS!!

- 1) Read the passage carefully in order to gain a general overview of the content.
 - 2) Reread the passage and underline the key sentence in each paragraph. This is often the first sentence of the paragraph and what follows merely substantiates (provide evidence to support) it.
 - 3) List these main points. Use your own words, but keep the context complete and correct.
 - 4) Write the first draft of the summary by combining these ideas in a logical sequence.
 - 5) Reread the draft and remove any unnecessary words or information.
 - 6) Count your words.
 - 7) Add or phrases in order to produce a succinct and condensed version of the original.
 - 8) Edit your summary for spelling or grammatical errors.
 - 9) Supply a short title.
 - 10) Rewrite your final draft carefully, checking that you have used your own words.
 - 11) State the number of words in a bracket just below your summary.
 - 12) Number your sentences. Do not use bullets.
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GEOGRAFIE

Skryf slegs oor Kwartaal 2 Eenhede 1, 2 en 3 (bl. 77 - 101 in handboek)

Aktiwiteite 1 en 2 in handboek (van Eenhede 1 en 2)

Opsommings soos uitgedeel

Ekstra Aktiwiteite 1, 2 en 3 (soos uitgedeel saam met opsommings)

Memorandums is van al die aktiwiteite (al 5) is uitgedeel

Vraestel tydsduur is 1 uur en tel 50 punte

GESKIEDENIS

- Handboek vanaf bl. 172-195
 - Al die kaarte van Afrika is BAIE belangrik.
 - Leer die Europese lande en hul kolonies saam met die kaart.
 - Oorsake en gevolge van kolonisering is baie belangrik.
 - Fokus veral op die aktiwiteite met hul bronne.
 - Ken terme soos : Die stormloop om Afrika, rebellie, kapitalisme, kolonisering, slawerny, ballingskap, kommunalisme, die goue stoel.
 - Weet wat was die redes waarom die Europeërs Afrika wou koloniseer.
 - Weet hoe Afrika was voor kolonisering.
 - Weet wanneer en hoekom 'n bron nuttig is.
 - Wees in staat om 'n paragraaf / opstel te skryf uit jou bevindinge.
 - Leer die Power Points oor Die Kolonisering van Afrika en die Ashanti Koninkryk.
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LEWENSORIËTERING

Skryf slegs oor Kwartaal 3 en 4:

--> Kwartaal 3: Eenhede 1, 3, 5 en 7

--> Kwartaal 4: Eenhede 1 en 3

Skryf slegs oor dit wat in uitdeeltukke voorgeskryf is om in skrifte te doen

Vraestel tydsduur is 1 uur en tel 70 punte

--> Afdeling A = kortvrae (28 punte)

--> Afdeling B = soos aktiwiteite en begripstoetstipe vrae (28 punte)

--> Afdeling C = 3 langvrae waarvan jy 2 moet kies (2 X 7 = 14 punte)

NATUURWETENSKAP

TOTAAL: 95

TYD: 90 minute

INHOUD: Kwartaal 2 en kwartaal 3

Daar sal gefokus word op: Kennis, Toepassingsvaardighede en Insigvaardighede


1. ATOME EN SUBATOMIESE PARTIKELS:

- Ken die basiese bou van atome
- Weet in watter bane elektrone voorkom
- Ken die verskil tussen neutrale atome, anione en katione
- Verstaan die Periodieke Tabel (jy sal n afskrif ontvang in jou vraestel), moet byvoorbeeld elemente in verskillende groepe en periodes kan identifiseer en benoem
- Weet wat is die massagetal en atoomgetal

2. ELEMENTE, VERBINDINGS EN MENGSELS:

- Ken die verskil tussen die drie

3. DEELTIEMODEL:

- Vastestof
 - Vloeistowwe
 - Gasse
- 
- ken die eienskappe van elkeen
- Weet wat is diffusie
 - Ken die verandering van materie veral sleutelwoorde, bv Sublimasie, **Kondensasie BAIE BELANGRIK !!!!**

4. DIGTHEID:

- Verstaan digtheid
- Moet basiese bewerking kan doen

5. STATIESE ELEKTRISITEIT:

- Beginsel van Polarisasie
- Wat veroorsaak wrywing
- Toepassing van statiese elektrisiteit in weerlig en wolke

6. ELEKTRIESE OORDRAG:

- Verstaan verskil tussen serie en parallelle stroombane
- Moet stroombaan kan teken

7. SIGBARE LIG:

- Pad van lig vanaf voorwerp deur oog na brein **BAIE BELANGRIK !!!!!!!!!!!!!**
 - Ken verskillende kleurfrekwensies
 - Ken sleutelwoorde soos Dispersie, Deurskynend.
 - Verstaan ligbuiging
 - Moet diagram kan teken met byskrifte (wanneer lig deur n glas breek) **BAIE BELANGRIK!!!!!!**
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SKEPPENDE KUNSTE

Graad 8 Skeppende Kunste eksamen afbakening

10:30 17 November 2020

Drama:	Bladsye	Visuele Kunste:	Bladsye
	77-78		219-221
	81-84		225-226
	91-92		238 muurskildery
	94-96		249 muurskildery
	99-100		256
	104-107		
	109		

Alle informele opdragte en aantekeninge.

Visuele Kunste benodigdhede vir vraestel:

Potlood; Kleurpotlode of Kokies

Indien jy nie het wat jy nodig het nie, benadeel jy jou self.

TEGNOLOGIE

Handboek: Bl. 116–122. / Bl. 128-142. / Bl. 196-200

WISKUNDE

Inset en uitset waardes: Bl. 69 oef 1a 1,2 en Bl. 71 oef 2a 1,2 – 2punte
Getalpatrone: Bl 62 oef 4 nr 1, 2, 3 vir a-r en Bl. 64 oef 6 b 1-7 – 6 punte
Lyngrafiek: Bl. 253 oef 5 e en Bl. 254 oef 5h nr 4 Bl. 262 voorbeeld 4 a-h – 8 punte
Driehoeke: Bl. 128 oef 3 a-o – 5 punte
Parallelogram: Bl. 132 oef 5a – 6 punte
Kongruensie en gelykvormigheid: Bl. 139 oef 7 a-f en Bl. 144 oef 11 a-d – 2 punte
Omtrek: Bl. 212 oef 1 a 1-16 – 6 punte
Buite-oppervlakte: Bl. 231 oef 3 a 1-9 – 3 punte
Volume: Bl. 234 oef 5 a 1-9 – 3 punte
Si-eenhede: Bl. 227 oef 1 a-d – 2 punte
Datahantering: Bl. 246 voorbeeld g-n en oef 3 a-c – 7 punte
Totaal – 50 punte

STERKTE !

